



Accountability Plan for the Accountability Period 2026-2027 to 2030-2031

ACADEMIC GOALS

GOAL I: ENGLISH LANGUAGE ARTS

Goal: At least 75% of students will meet the grade level expectations in ELA as evidenced by scores in school-based tests as well as state exams.

Absolute Measures

- Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above proficiency on the state's English language arts exam for grades 3-8.
- Each year, the school's aggregate Performance Index ("PI") on the state English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.
- At least 75% of the students assessed utilizing mCLASS will show an increase of at least one level.

Comparative Measures

- Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.
- Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis

controlling for the enrollment of economically disadvantaged students among all public schools in New York State.

- Each year, the percent of all tested students who are enrolled in at least their second year will score at or above the national norm according to NWEA MAP.

Growth Measure

- Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in 4th – 8th grades will be above the target of 50.
- 90% of students will show growth throughout the school year on the MAP Growth ELA assessment.

GOAL II: MATHEMATICS

Goal: At least 75% of students will meet the grade level expectations in math as evidenced by scores in school-based tests as well as state exams.

Absolute Measures

- Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above proficiency on the New York State mathematics exam for grades 3-8.
- Each year, the school's aggregate PI on the state mathematics exam will meet that year's state MIP set forth in the state's ESSA accountability system.
- At least 75% of the students assessed utilizing mCLASS will show an increase of at least one level.

Comparative Measures

- Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.

- Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for the enrollment of economically disadvantaged students among all public schools in New York State.
- Each year, the percent of all tested students who are enrolled in at least their second year will score at or above the national norm according to NWEA MAP.

Growth Measure

- Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in 4th – 8th grades will be above the target of 50.
- 90% of students will show growth throughout the school year on the MAP Growth Math assessment.

GOAL III: SCIENCE

Goal: At least 75% of students will meet the grade level expectations in science as evidenced by scores in school-based project-based learning as well as state exams.

Absolute Measures

- Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above proficiency on the New York State science exam.
- Each year, 75 percent of all students will perform at the highest level of the project-based learning rubric.

Comparative Measures

- Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on the state science exam will be greater than that of students in the same tested grades in the local school district.

GOAL IV: ESSA

Goal: The school will remain in good standing according to the state's ESSA accountability system.

Absolute Measure

- Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school as being in need of comprehensive or targeted assistance.

GOAL V: OPTIONAL ACADEMIC GOAL(S)

Goal: 75% of students will show proficiency in contextualizing through cross-cutting concepts through abstract math and literacy.

- 75% of students will score within the Demonstrating level of the Project-Based Learning Rubric.

ORGANIZATIONAL AND OTHER NON-ACADEMIC GOALS

GOAL VI: OPTIONAL NON-ACADEMIC STUDENT GOAL(S)

Goal: 100% of our students will cultivate an enthusiasm for learning through a project-based curriculum that celebrates our rural life, environmental stewardship, and agricultural heritage.

- 100% of our students will engage in real world, student-centered learning as evidenced by attendance in School Family PODS and Project Squads.

GOAL VIII: OPTIONAL ORGANIZATIONAL GOAL(S)

Goal: 100% of our Truxton Academy Charter School Team will construct an Individual Growth Plans (IGPs) and complete identified goals.

- 100% of our team will meet their goals as evidenced through mid-year and end-of-year administrative and mentor meetings and at least one formal and three informal observations.